2025-2026 Report on the Use of the Life-wide Learning and Sister School Grant

May 2025 ver.

Hong Kong Baptist University Affiliated School Wong Kam Fai Secondary and Primary School

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "–" on the left to hide this part】

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Category of the Activity:	**A1** Values Education **A2** Intellectual Development **A3** Community Service **A4** Physical and Aesthetic Development **A5** Career-related Experiences **A6** Patriotic Education **A7** Digital Education, Artificial Intelligence and STEAM Education **A8** Student Mental Health **A9** Others (Please specify in column L)
Evaluation Method:	**B1** Questionnaire **B2** School Meeting and Discussion **B3** Professional Sharing in School **B4** Interview **B5** Observation **B6** Written report and record **B7** Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)													
1	G7 Life-wide Learning Day	28 Oct 2025	To explore Hong Kong wetland ecosystem	S1: 199	16	0	0	$0.00		A2 Intellectual Development		B5 Observation		Fully achieved
2	G8 Life-wide Learning Day	28 Oct 2025	To enhance students' p	S2: 201	18	0	0	$0.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
3	G9 Life-wide Learning Day	28 Oct 2025	To explore aatural envi	S3: 197	15	0	0	$0.00		A2 Intellectual Development		B5 Observation		Fully achieved
4	G10 Life-wide Learning Day	28 Oct 2025	To enhance personal growth by participating in adventure based and team building activities	S4: 190	13	1	0	$0.00		A1 Values Education		B5 Observation		Fully achieved
5	G11 Life-wide Learning Day	28 Oct 2025	To provide career experience & community service related experiences to students	S5: 149	10	1	0	$0.00		A5 Career-related Experiences		B5 Observation		Fully achieved
6	G12 Life-wide Learning Day	28 Oct 2025	To provide opportunities to students to strengthen the class bonding by class based events	S6: 130	12	1	0	$0.00		A1 Values Education		B5 Observation		Fully achieved
8	School events and school team training in music, performing arts and visual arts (I.e. APEX, artist in residence programs, variety show, chinese drum, handbell, jazz dance, percussion, etc)	Sep 2025-Aug 2026	To enhance students' interest and skills in VA , Music and Performing Arts by providing various opportunities in showcasing, performing and trianing.	S1-6: 695	60	5	0	$671,188.28		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
9	Sports Teams Training (I.e. Badminton, Softball, Tennis, Table Tennis, etc)	Sep 2025-Aug 2026	To enhance team members' skills in different sports team	S1-6: 111	8	1	0	$488,850.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
13	Chinese Culture Related Activities (I.e. Chinese Culture Day, Mid-Autumn Festival Celebration, etc.)	Sep 2025-Feb 2026	To enhance students' knowledge in Chinese language and Chinese culture	S1-6: 940	93	5	0	$49,200.00		A1 Values Education		B5 Observation		Fully achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Category of the Activity^		Evaluation Method^		Evaluation Results (Select the
14	Personal Growth Related Activities (I.e. Service Learning, Christianity Development, etc.)	22-May-26	To enhance students' personal growth especially in community services and Christianity values	S2: 201	12	0	0	$20,700.00		A3 Community Service		B5 Observation		Fully achieved
(Please insert rows above if the space provided is insufficient.)														
							Total actual expenses of item 1.1	$1,229,938.28						
1.2	**Non-local Activities**													
1	2025年10月23日至28日，7位中學同學和小學同學一起，到雲南景頗族進行文化學習活動。此次活動連同姊妹學校與深圳育才實驗學校、上海安生學校一起到雲南考察。	2025年10月23日至28日	考察民族文化，與內地同學交流	S1-2: 7	1	1	0	$0.00	深圳育才實驗學校、上海安生學校	A9 Others	姊妹學校交流	B5 Observation		Fully achieved
2	2025 年 12 月 19 日至 22 日，本校 15 名學生前往福州開展為期 4 天的「數理與科技文化交流之旅」。期間，同學們參觀了林則徐紀念館、嚴復故居等文化景點，並參加山林清潔活動，以實際行動踐行環保理念。最後一天，師生前往姊妹學校福州市第一中學交流，旁聽數理課堂，與當地師生共同研討問題。	2025 年 12 月 19 日至 22 日	與內地同學交流，學習數理化知識	S1-4: 15	2	0	0	$0.00	福州市第一中學	A9 Others	姊妹學校交流	B5 Observation		Fully achieved
3	2026年4月13日PTA親子義工團到訪馬鞍中學為十位學子頒發獎助學金。	2026年4月13日	做義工	S1: 1	1	1	0	$0.00	四川儀隴馬鞍中學	A9 Others	姊妹學校交流	B5 Observation		Fully achieved
4	2026 年 4 月 10 日至 14 日，本校七至十一年級共 32 名學生前往寧波、上海交流。師生參訪姊妹學校惠貞書院，參加上海國際合唱節與校際音樂交流活動。代表團憑藉精彩表現榮獲多個獎項，主唱更奪得獨唱比賽冠軍。	2026 年 4 月 10 日至 14 日	與內地同學進行音樂交流	S1-5: 32	2	0	0	$0.00	寧波惠貞書院	A9 Others	姊妹學校交流	B5 Observation		Fully achieved
5	2026年6月22日，中學部六位老師率領61位中一同學到清華大學附屬中學進行為期半天的交流。期間同學們參觀了校園，體驗了生動的課堂教學。6月24日，中學部六位老師率領61位中一同學繼續到天津市耀華中學進行為期一天的交流。期間同學們參觀了校園，體驗了生動的課堂教學。	2026年6月22日及24日	與內地同學交流	S1: 61	6	0	0	$45,914.05	清華大學附屬中學 天津市耀華中學	A9 Others	姊妹學校交流	B5 Observation		Fully achieved
6	2026年7月20-27日參加清華大學附屬中學嘉興校區暑期「智方舟」共學交流及志願服務活動	2026年7月20-27日	與內地同學交流	S1-4: 10	1	0	0	$0.00	清華大學附屬中學	A9 Others	姊妹學校交流	B5 Observation		Fully achieved
7	2026年7月23日-29日武漢國際友城青少年交流周	2026年7月23日-29日	與內地同學交流	S4: 2	0	0	0	$0.00	武漢市常青第一學校	A9 Others	姊妹學校交流	B5 Observation		Fully achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual	Name(s) of Mainland sister school(s)	Category of the Activity^	Evaluation Method^	Evaluation Results (Select the
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.2		$45,914.05			
							Total actual expenses (sum of items 1.1 and 1.2)		$1,275,852.33			

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	*(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	*(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)*
Evaluation & Reflection	The grant usage reaches a wide range of activities covering all students in school which is observed as very effective in enhancing students' learning through diversified channels other than learning with traditional classroom settings.	The grant is supposed to financially enable the school to provide learning opportunities to all students to achieve the 7 learning goals by not only exploring wide range of learning activities associated to the ordinary curriculum but also a more indepth exploration in each single aspect by having the resources and professional supports from outside parties.	The school has been effectively and efficiently utilizing the grant to provide extra opportunities in learning knowledge, performing on various stages, showcasing talents, training in various specific skills, participating in competitions, engaging with various professionals, etc. To further improve the usage of the grant, the school would look for more opportunities which can accommodate a wider

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	**Form/Content of the activity**	形式內容多以線下交流為主，交流主題十分豐富，涵蓋數理化體藝等。學術交流和課外活動交流均有涉及。可以考慮安排線上交流。
2	**Time arrangement of the activity**	時間安排貫穿全年，頻率恰當。
3	**Organisation and arrangements of the activity**	組織安排十分流暢。
4	**Others (Please specify)**	

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	**Procuring equipment, apparatus, instruments (including repair and maintenance fees), mobile applications or software, devices, consumables, and learning resources necessary for implementation of activities under the ambit of the LWLSSG** (Note: The annual total expenditure should not exceed 15% of the allocation of the LWLSSG for the respective school year.)	
2	**Expenses on the visa for students or teachers participating in non-local exchanges or sister school exchanges in the Mainland** (Note: The annual total expenditure should not exceed 5% of the allocation of the LWLSSG for the respective school year.)	
3	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/ "Operating Expenses Block Grant User Guide for Aided Schools".)	
4	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the provision for the Sister School Grant component for the respective school year, i.e. $8,250 (for primary and secondary schools) or $8,272 (for special schools).)	
5	**For sister school exchange activities which involve only teachers/school management** (Note: Schools can utilise the LWLSSG of the respective school year (bound by the provision for the Sister School Grant component for the respective school year) or the unspent balance previously retained.)	

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Lee Man Kit	Position:	Associate Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	黃婷婷	Position:	內地事務統籌及姊妹學校交流計劃統籌